

Learner Progression Programme

The Learner Progression Programme (LPP) is a unique approach to working with our learners throughout their school years across Key Stages 3, 4 and 5. Supporting young people with targeted characteristics to learn about, understand and be ready to progress to higher education.

The LPP delivers sustained and impartial advice and guidance to learners, their parents and carers, teachers and practitioners across south London; working collaboratively with higher education and schools to address the progression gap.

Benefit for Learners

Sustained and progressive engagement supporting successful transition into and beyond university.

Benefit for Schools

Delivering Gatsby Benchmark targets and Ofsted cultural and social capital experiences.

Benefit for Universities

Delivering Access and Participation commitments to reach disadvantaged young people.

For Learners

At the heart of the LPP are the learners. The programme offers a series of opportunities to engage with higher education throughout secondary school. The impartial sustained and progressive approach includes; in-school, on-campus and online experiences, all of which have been designed and co-created with our higher education and school partners.

As the learner moves between key stages, so do the opportunities to understand more about higher education and graduate employment possibilities. Regular interventions build confidence and resilience to not only practice the skills and competencies to progress successfully but to also choose the right course and navigate the pathways ahead.

In-school: Cutting Through The Noise

A selection of 15 or 20 min interactive modules for teachers to pick and mix from, delivered in-school by Aimhigher London staff to a classroom or an assembly group.

On-campus: Explore and Inspire

Opportunities to visit one of our university partners for learners to understand study beyond school, experience age-appropriate taster sessions, campus tours and meet role models.

Online: What Next

Understanding and uncovering what career prospects are available, through professional careers panels.

**For more information, please contact
Justine Marcham, Schools Manager**

j.marcham@kingston.ac.uk

Parents and Carers of Learners

Aimhigher London recognises supporting learners to progress into university can be challenging for parents and carers too. The LPP in collaboration with our university partners offers webinars and advice for parents which:

Encourage...

...parents and carers to discuss future education journeys with their children.

Develop...

...a shared understanding of what higher education is, the cost, the impact and the potential.

Support...

...by offering practical ways to support their children - exploring subjects, universities and pathways into future careers.

For Teachers and Practitioners

We consider the Continual Professional Development (CPD) needs of the teachers and practitioners in their learner's lives as an essential part of the support offer in the LPP.

Each year we identify new opportunities through our working groups and wider networks to develop relevant CPD for teachers, practitioners and learners to disseminate best practice.

Our Target Learners

Care experienced, or in the care of the Local Authority

With special educational needs, a disability (SEND) or are neurodiverse

First in family to go to university or higher education

On free school meals or qualify for pupil premium

From an ethnic minority heritage (BAME), or are white working class boys

From an area of socio-economic disadvantage (Indices of Multiple Deprivation IMD from neighbourhood analysis)

From neighbourhoods with low participation in higher education relative to achievement (Polar 4 Quintiles 1 and 2)

**For more information, please contact
Justine Marcham, Schools Manager**

j.marcham@kingston.ac.uk

Dates for your diaries:

Autumn Term

September - December 2023

[Cutting Through The Noise](#),
available for Key Stage 5

Available throughout the
term for partners

[More information >](#)

On-campus visit to our HEI
partners, available for Key
Stage 3, 4 and 5

Available November -
December 2023

[Book your visit >](#)

Spring Term

January - April 2024

[Cutting Through The Noise](#),
available for Key Stage 4
and 5

Available throughout the
term for partners

[More information >](#)

On-campus visit to our HEI
partners, available for Key
Stage 3, 4 and 5

Available February - March
2024

[Book your visit >](#)

SEND Transition Conference
- our annual conference for
learners and practitioners

Taking place, April 2024

[Register your interest >](#)

Summer Term

May - July 2024

[Cutting Through The Noise](#),
available for Key Stage 3 to
be announced for partners

[More information >](#)

On-campus visit to our HEI
partners, available for Key
Stage 3, 4 and 5

Available June - July 2024

[Book your visit >](#)

Annual CPD Conference for
SEND Practitioners

Taking place, June 2024

[Register your interest >](#)

Aimhigher London
Practitioner Awards - our
annual celebration of the
achievements from across
the network

Taking place, July 2024

[Let's celebrate >](#)

**For more information, please contact
Justine Marcham, Schools Manager**

j.marcham@kingston.ac.uk